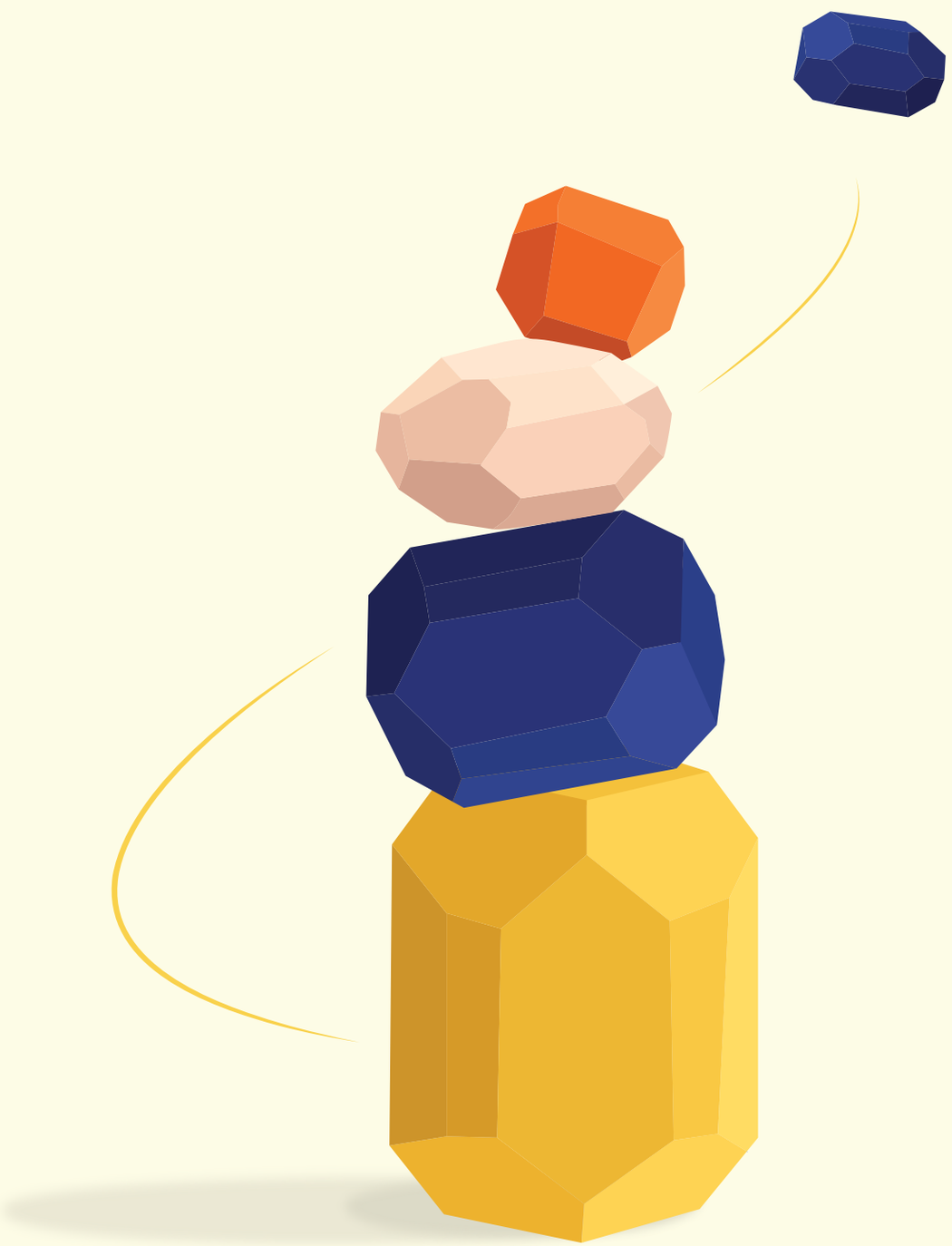
All I want to Be...

JOHNSON GRAMMAR SCHOOL

★ MOKILA ★



EVERY CHILD BEGINS DIFFERENTLY

No two children arrive at school quite the same.

One speaks before they are asked.
Another observes before joining in.

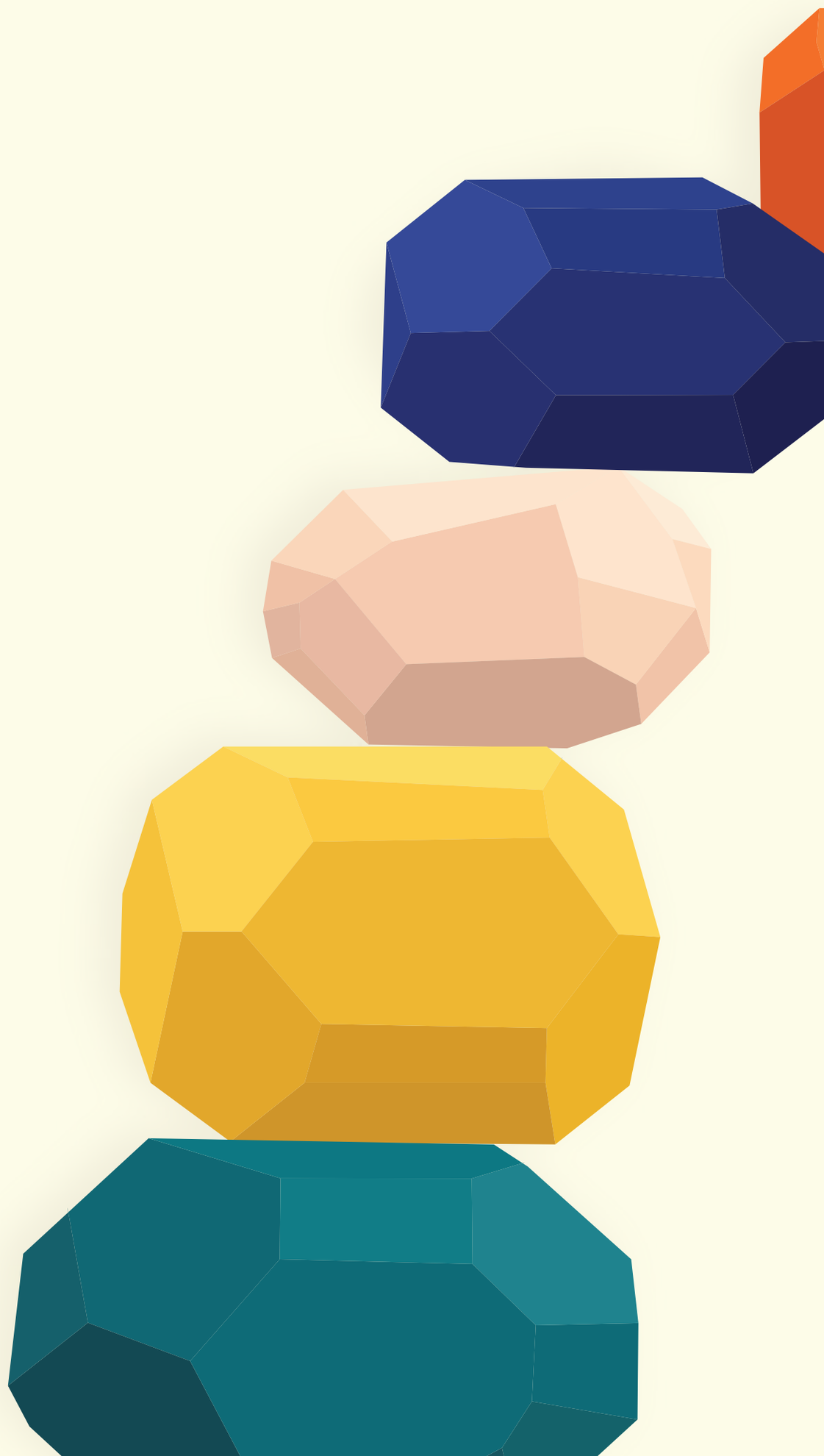
One finds joy in numbers.
Another in stories, movement, colour or sound.

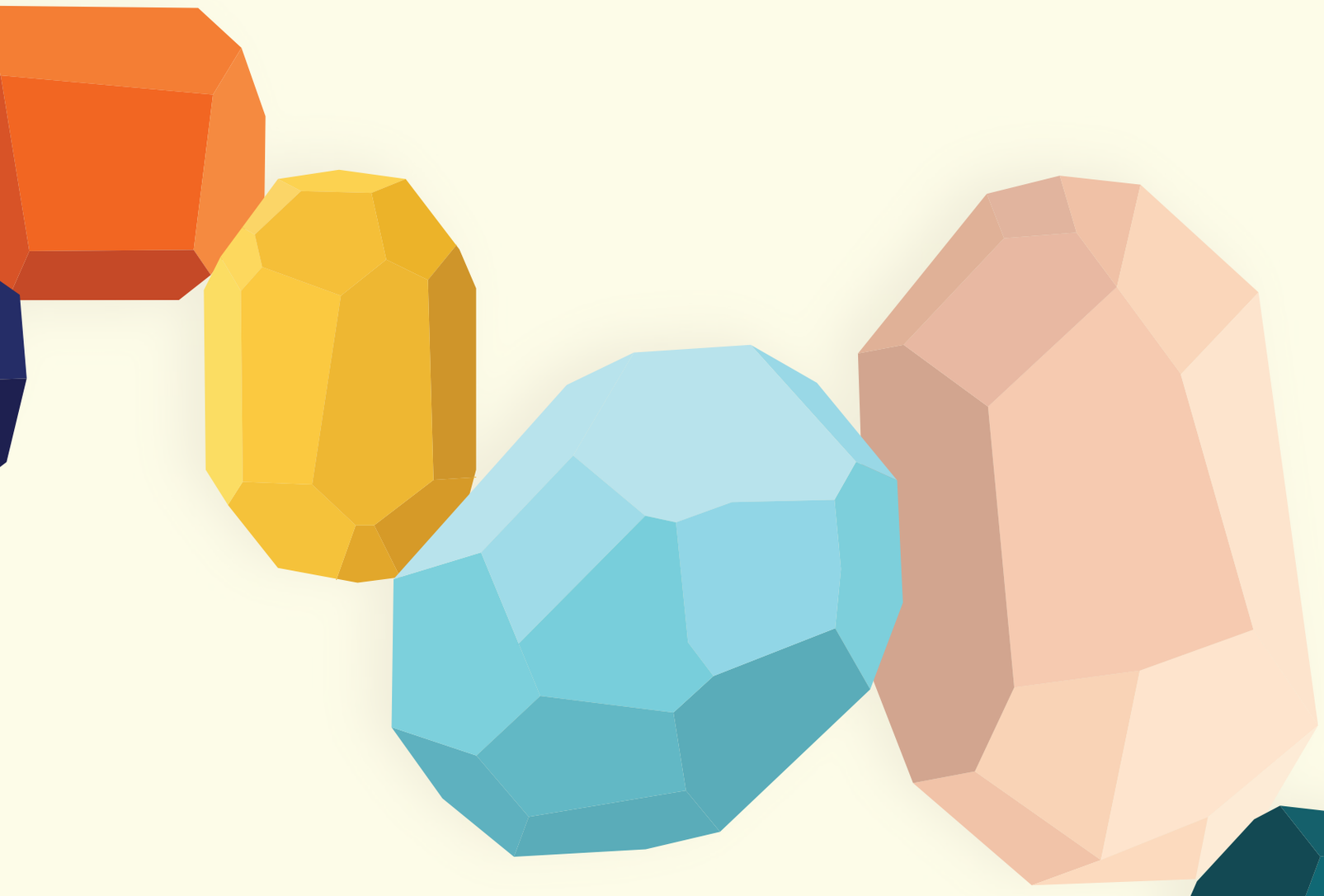
Some find their confidence quickly.
Others take their time.

At JGS, these differences are not something children are expected to grow out of. They are where growth begins. We believe education should help children understand what is already within them, while giving them the experiences, relationships and opportunities to discover what else might be possible. Because development is not about becoming more like everyone else.



IT IS ABOUT BECOMING MORE FULLY YOURSELF





A NEW BEGINNING

For close to five decades, Johnson Grammar School has nurtured young minds, encouraged big dreams and helped children discover who they can become.

As JGS approaches its Golden Jubilee year, the opening of Johnson Grammar School, Mokila carries that experience into a new campus designed for the learners of tomorrow. Rooted in what JGS has always stood for, and ready for what comes next.

Johnson Grammar School began in 1979, with just six students.

The founder, Shri S.R.N. Mudiraj started the school with a simple yet powerful vision — to provide children with a sound, liberal education that would prepare them for life. He named the school after the great English writer Dr. Samuel Johnson. From that modest beginning grew an institution now trusted by generations of families.

BUILT ON A SIMPLE BELIEF





Brick by brick,
dipping each in your blood,
you raised a temple of learning,
with Samuel Johnson as its High Priest.

As your neighbour, I saw it rise
like a phoenix from the ashes.
What kept you striving forward,
Was your will to work miracles
with sand, and write oracles on water.

“Each dawn-break is a gift from God,”
you always said. “No time for regrets.
Despondency and angst are for unbelievers only.
The strong-willed can even chew stones,
see through granite walls,
for they seek their abode only on hill-tops,
like eagles that can confront lightning
and thunder.”

You have not gone the way of other
mortals-bone, flesh and ashes,
for your message of hope will always be
a clarion call for others to follow you.

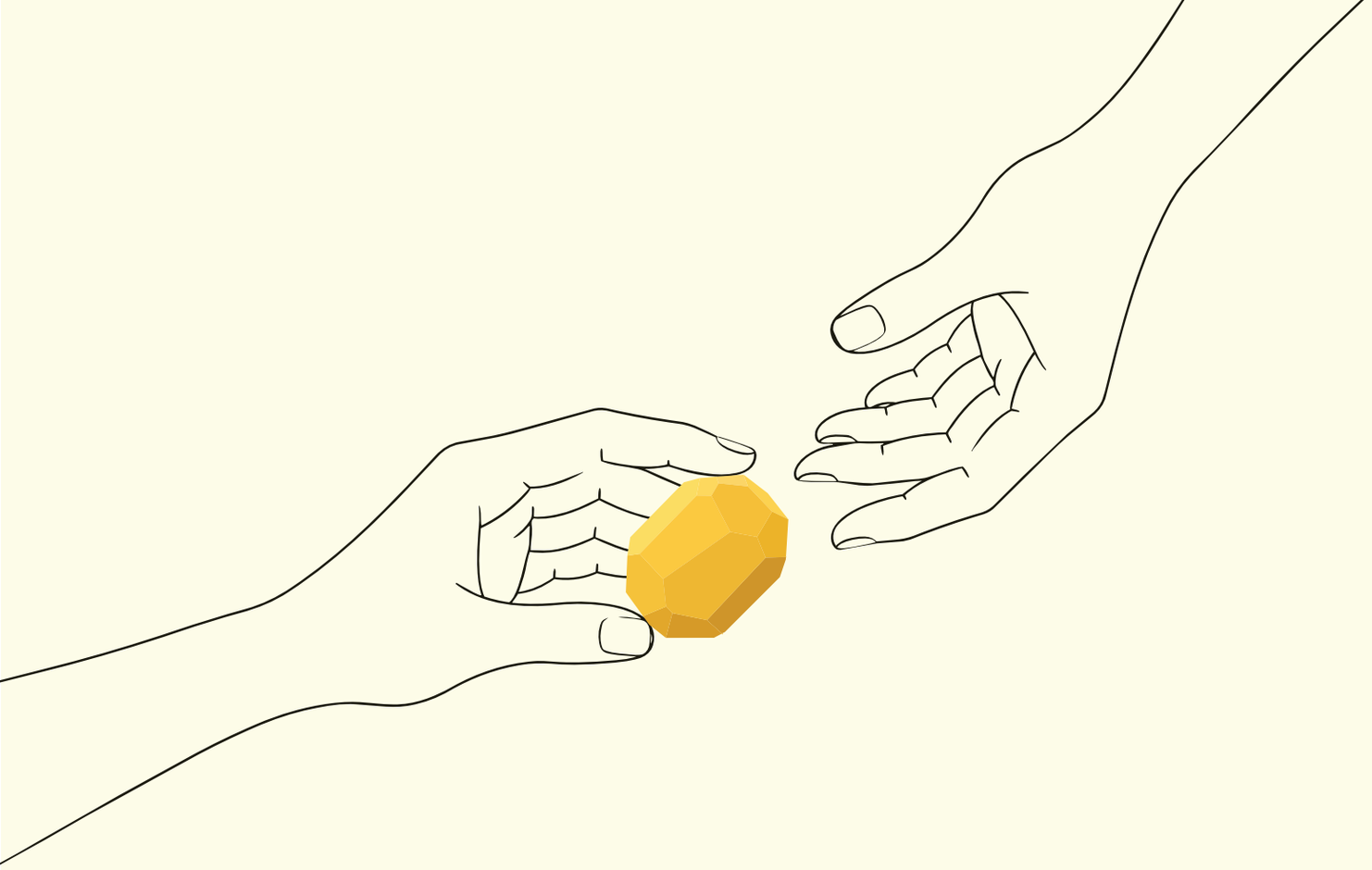
Great Spirits are not wood or mortar,
but candles that shine like glow-worms
in a dark forest.

Fare thee well! But I’ll always conjure up
your spirit, flapping its resplendent wings
above the steeples of your citadel of learning.

Keep Guiding others, You Spirit Benign!

SRI S.R.N. MUDIRAJ
Founder Chairman
Johnson Grammar Group of Schools

A TRIBUTE



TODAY, JGS HAS A 47-YEAR LEGACY AND A COMMUNITY OF 20,000+ ALUMNI ACROSS ITS CAMPUSES IN HYDERABAD

A LEGACY OF LEADERSHIP

The founder's vision has continued under the leadership of Dr. B. Chandra Sekhar, Chairman of Johnson Grammar School and an educationist since 1983.

His philosophy, "We = Success," reflects a belief in collective growth — built through trust, teamwork and shared responsibility.

This approach contributed to JGS growing from a single school into a wider community of students, parents, educators and families, while continuing to hold on to the values that shaped its beginnings.

CHAIRMAN'S MESSAGE

PATH TOWARDS VISION



DR B CHANDRA SHEKHAR
Chairman

WELCOME TO JOHNSON GRAMMAR SCHOOL!

We are dedicated to providing a nurturing and empowering learning environment for students from Pre-primary to 12th grade. Our vision is to inspire, challenge, and prepare our students to become responsible, confident, and successful individuals in an ever-changing world. This handbook outlines the path towards our vision and the shared commitment of the school, students, parents, and staff to achieve our goals.

CORE VALUES :

Respect : We value and respect diversity, opinions, and ideas.

Integrity : We uphold honesty, fairness, and ethical conduct in all endeavours.

Excellence : We strive for continuous improvement and the pursuit of excellence in all aspects of our educational programs.

Collaboration : We believe in the power of teamwork and collaboration to achieve common goals.

ACADEMIC EXCELLENCE :

We provide a comprehensive and challenging curriculum that fosters critical thinking, creativity, and problemsolving skills. Our teachers are committed to nurturing a love for learning and academic excellence in our students. We offer a range of academic programs and extracurricular activities to cater to the diverse needs and interests of our students.

CHARACTER DEVELOPMENT :

We aim to develop well-rounded individuals with strong moral character, empathy, and resilience. Our school promotes leadership, responsibility, and a sense of social awareness among our students.

STUDENT WELL-BEING :

We are committed to creating a safe, inclusive, and supportive environment where students feel valued and can thrive emotionally, socially, and academically. We provide counselling services, mentorship programs, and resources to support the holistic development of our students.

COMMUNITY ENGAGEMENT :

We encourage active involvement of parents, students, and staff in school activities, events, and decision-making processes. We foster partnerships with the local community to enrich the learning experiences of our students and promote social responsibility.

LIFELONG LEARNING :

We believe in instilling a passion for lifelong learning and continuous personal development in our students. Our school promotes a culture of curiosity, exploration, and adaptation to prepare students for future challenges and opportunities.

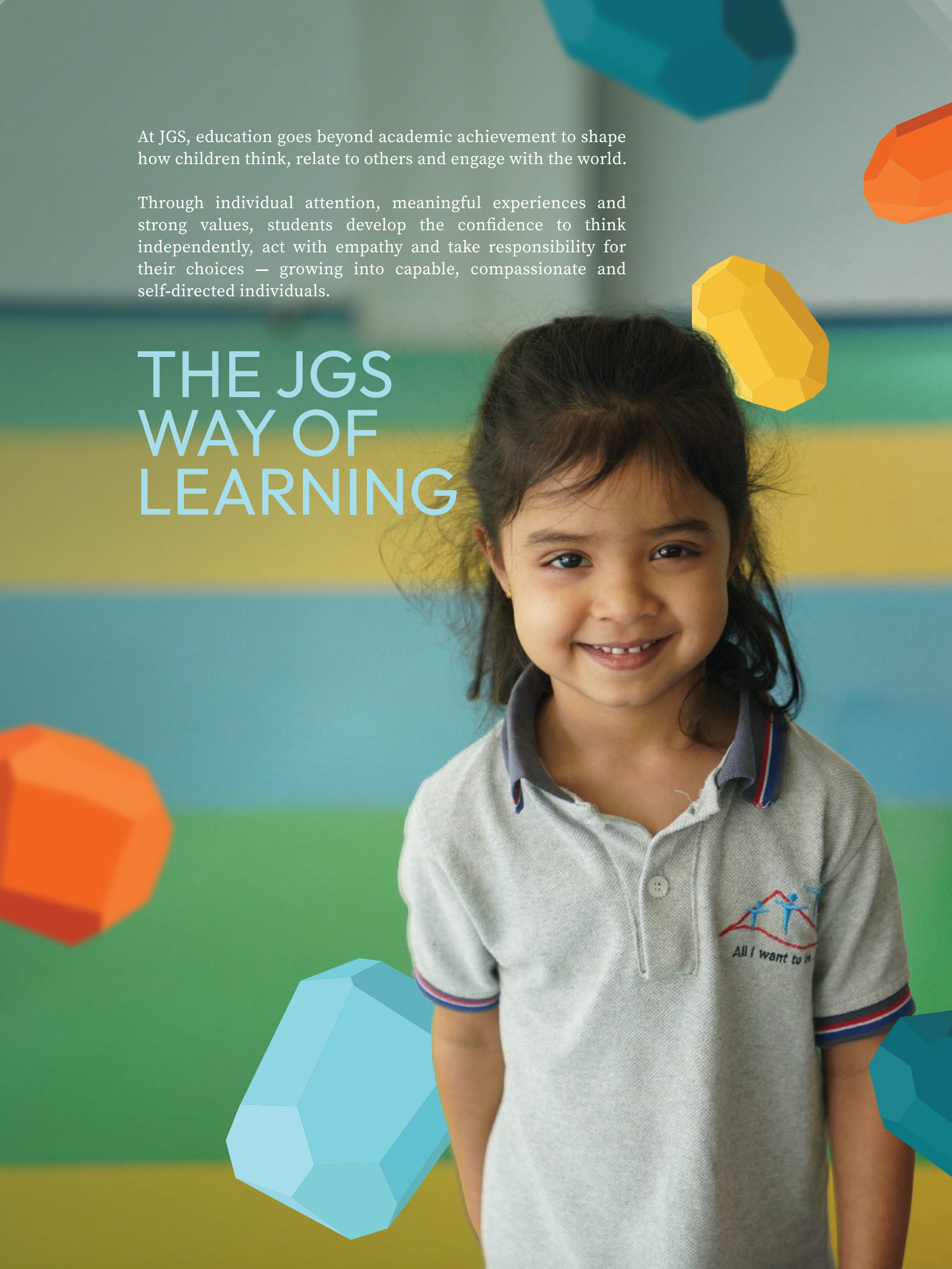
PATH TO SUCCESS :

We are committed to preparing students for higher education, careers, and responsible citizenship. Our school provides guidance and resources to help students navigate their academic and personal journeys towards achieving their aspirations. By embracing these core principles and working together as a community, we can ensure that our students are well-equipped to achieve their full potential and make meaningful contributions to the world. Thank you for joining us on this exciting journey towards realizing our vision for the future.

At JGS, education goes beyond academic achievement to shape how children think, relate to others and engage with the world.

Through individual attention, meaningful experiences and strong values, students develop the confidence to think independently, act with empathy and take responsibility for their choices — growing into capable, compassionate and self-directed individuals.

THE JGS WAY OF LEARNING



EVERY CHILD IS SEEN

No two children learn, grow or discover their strengths in exactly the same way. JGS places the child at the centre of the learning experience, with teachers taking the time to understand individual strengths, interests and areas where support may be needed. Children are encouraged to have a voice, make choices and gradually take greater ownership of their learning.

LEARNING THAT GOES BEYOND THE ANSWER

Learning at JGS encourages children to ask questions, explore ideas, make connections and understand why something matters. Concepts are connected to everyday life and the world around them, helping students move beyond memorising information towards critical thinking, problem-solving and meaningful application.

GROWING THE WHOLE PERSON

Academic achievement matters—but it is only one part of a child's development. Sport, art, leadership, communication, creativity, collaboration and service give children different ways to discover what they enjoy, what they are capable of and how they can contribute. The aim is not simply a successful student, but a confident, resilient and well-rounded person.



VALUES THAT ARE LIVED EVERY DAY

Integrity, empathy, respect, responsibility and compassion are not treated as occasional lessons at JGS. They are reflected in everyday interactions — how children are heard, how differences are respected, how responsibilities are shared and how members of the school community treat one another. Because character is shaped as much by what children experience as by what they are taught.

SAFE ENOUGH TO TRY

Children learn best when they feel secure enough to ask questions, take risks and make mistakes. JGS strives to create an environment where children feel cared for, valued and supported — giving them the confidence to participate, experiment, express themselves and learn from failure without fear of judgement.



READY FOR A CHANGING WORLD

The world children will enter is constantly evolving. JGS therefore focuses not only on knowledge, but on the abilities that help children navigate change — communication, adaptability, collaboration, creativity, digital awareness, leadership and independent thinking. The objective is to prepare learners who can find their place anywhere in the world while remaining grounded in who they are.

A PARTNERSHIP AROUND THE CHILD

At JGS, students, teachers and parents are not separate parts of the system. They form a community built around a shared responsibility for each child's growth. Open communication, approachable educators and meaningful parent participation help create continuity between school and home. Because raising a child is never the work of one person alone.



A CAMPUS FOR

LEARNING + LIFE

Spread across four acres, Johnson Grammar School, Mokila brings the IB and ICSE curricula together within a campus planned for study, play, interaction and everyday school life.

Classrooms, play areas, shared spaces and landscaped areas are designed around how children move through their day—giving them room to work independently, spend time with others and gradually find their own place within the school.



Trees, planted courtyards and open green spaces are woven into the campus rather than treated as separate landscaped zones. Away from the congestion of the city, they create a calmer setting where children can pause, observe, play and spend parts of their day outdoors.

NATURE
IN THE EVERYDAY



BUILT FOR LIGHT, AIR AND MOVEMENT



Natural light and ventilation shape much of the campus, with large windows, skylights and open circulation bringing daylight and air into classrooms, the library and shared areas.

Beyond this, the campus is planned to allow ideas and experiences to move easily between spaces, subjects and people. Flexible environments give children opportunities to research, experiment, discuss, make and collaborate in different settings.

Images shown are illustrative representations of the planned campus.





EARLY YEARS

Safe, welcoming spaces with child-sized furniture, flexible learning zones, reading corners, sensory and play areas, imaginative interiors and a dedicated rest zone — all designed around the needs of young learners.

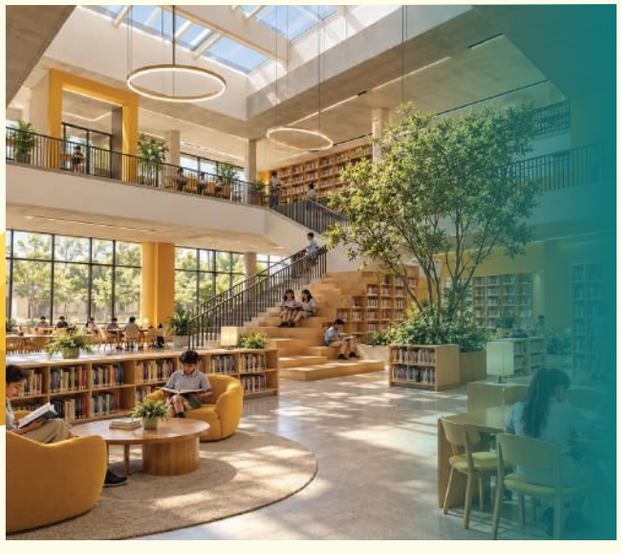


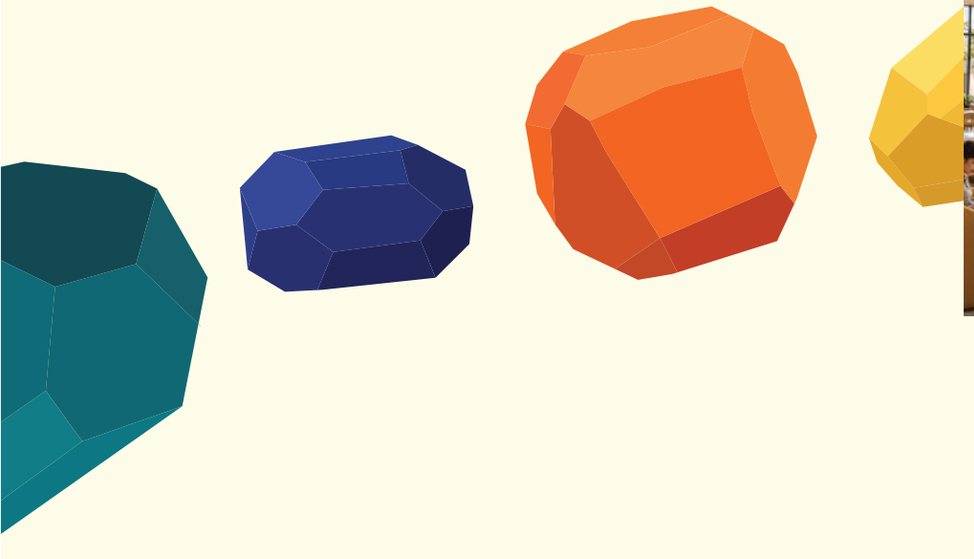
CLASSROOMS

Generous, well-organised classrooms for Primary and Senior students with comfortable seating, smart displays, traditional boards, storage and plenty of natural light.

LIBRARY

A two-storey library with quiet reading areas, collaborative spaces, comfortable seating, natural light and room for a growing collection.









ROOM TO EXPLORE

CAFETERIA

A clean, comfortable dining space where children also learn everyday habits around sharing, gratitude, cleanliness and responsibility.

PARENT INTERACTION SPACE

A quiet, private and comfortable setting for thoughtful conversations between parents and teachers about a child's learning, development and wellbeing.

MULTI-PURPOSE HALL

A flexible gathering space for assemblies, workshops, cultural programmes, celebrations and annual events.

SCIENCE + COMPUTER LABS

Spacious Science Labs, support hands-on investigation & the Computer Lab provides a structured, technology-enabled space.

MUSIC, DANCE & ARTS STUDIOS

Dedicated spaces for music, art and dance support individual practice, group learning, creativity and performance.

The Music Room encourages rhythm, melody and collaborative music-making.

The Art Studio includes large work tables, organised storage, natural light and a display wall for creating, experimenting and sharing work.

The Dance Studio features wooden flooring, full-length mirrors, practice barres, lockers and seating for classical, western and folk dance, fitness and movement.

BUILT FOR

PLAY + PROGRESS

The campus provides ample opportunities to stay active while developing fitness, coordination, teamwork, discipline and confidence through sport and physical activity, with facilities including:

FOOTBALL FIELD

Training sessions, matches and physical education

ATHLETIC TRACK

Running, sprints, relays and athletics practice

BASKETBALL COURT

Regular training, games and inter-house competitions

PICKLEBALL COURT

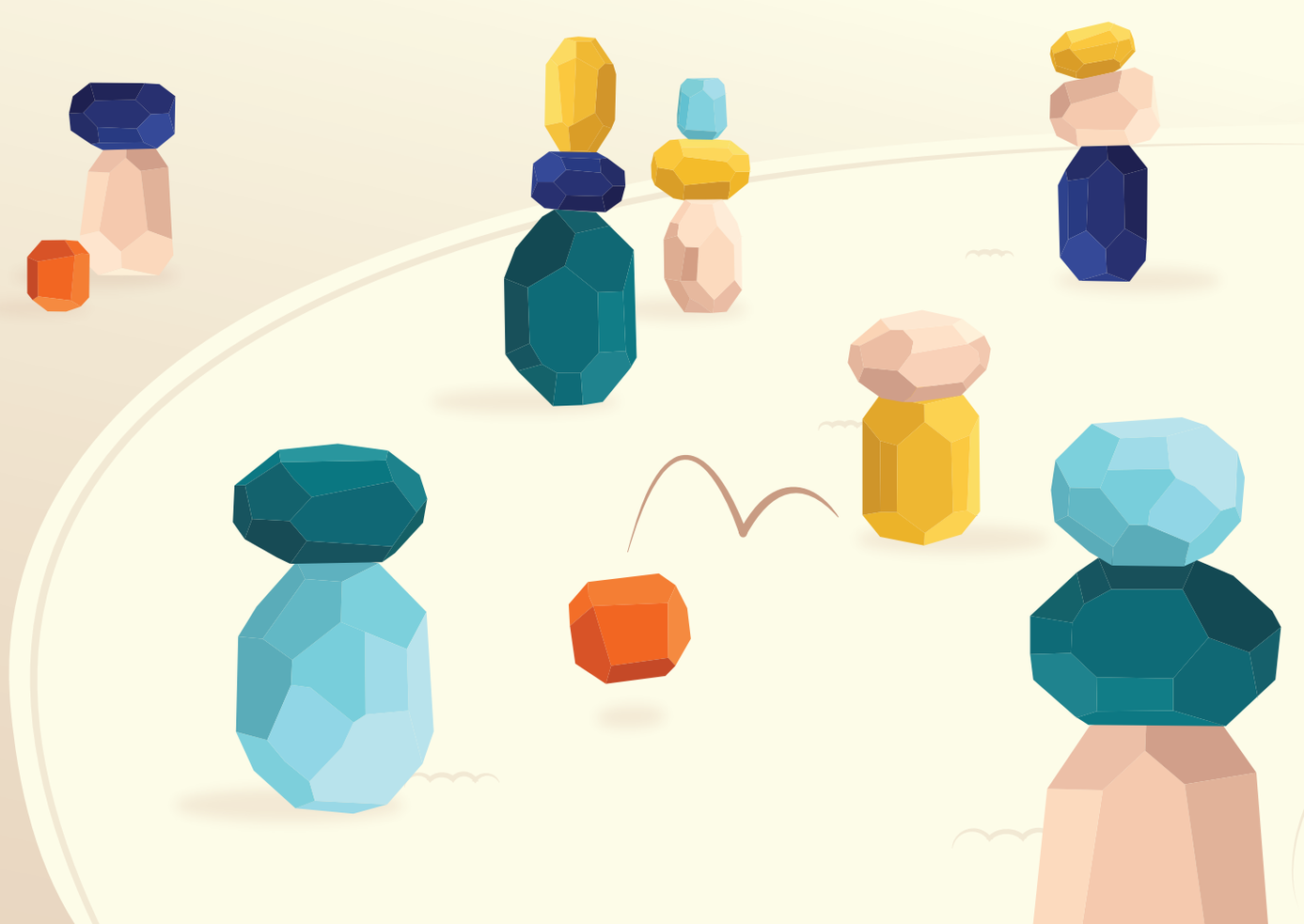
Introducing students to a fast-growing racquet sport

INDOOR GAMES ROOM

Table tennis, carrom, chess and other board games

ADDITIONAL OUTDOOR PRACTICE AREAS

Movement, drills and varied physical activities



CARE IN EVERY DETAIL

SAFETY BY DESIGN

Feeling secure is an important part of a child's school experience. Thoughtful planning across classrooms, circulation areas, outdoor spaces and campus access helps create an environment where children can go about their day with confidence.

CONTROLLED ENTRY AND SECURITY AT THE MAIN GATE

DEDICATED DROP-OFF AND BUS PARKING AREAS

CLEARLY DEFINED PEDESTRIAN AND VEHICLE MOVEMENT

CCTV SURVEILLANCE ACROSS KEY AREAS

CHILD-PROTECTION (POCSO) FRAMEWORK

FIRE-SAFETY SYSTEMS AND EMERGENCY EXITS

CHILD-FRIENDLY FURNITURE & FINISHES IN EARLY-YEARS SPACES

TRANSPORTATION SUPPORTED BY FEMALE ATTENDANTS

BACKGROUND-VERIFIED ACADEMIC & SUPPORT STAFF

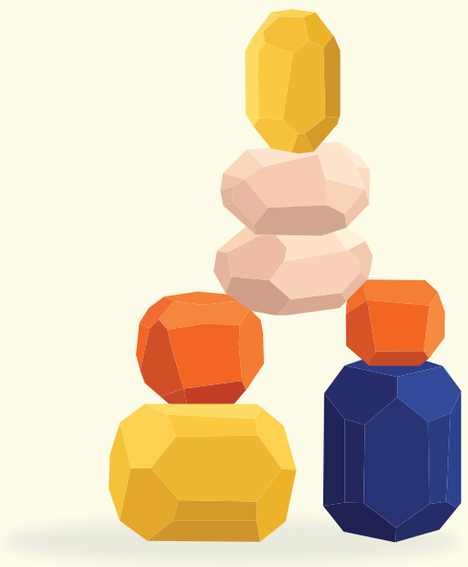
ON-CAMPUS NURSE & INFIRMARY



Children keep changing as they grow—through new interests, relationships and experiences.

A school cannot define the final outcome, but it can give them the values, confidence and opportunities to keep discovering who they are.

THERE IS ALWAYS MORE TO BECOME



+91 9000287940
HELLO@JGSCHOOL.IN

★

SY NO 208
SARK GARDEN VILLAS ROAD
MOKILA, TELANGANA
501203

★

WWW.JGSCHOOL.IN
JGSKOKAPET
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